

34.899 eurós támogatást nyertünk 19 mobilitásra

**Metinnolingua and Integration in Kőrösi.  
Methodological, innovational, language skills,  
development and the enhancement of school integration**



By implementing the project, we are trying to meet the expectations of a school that adapts to the challenges of the 21st century. In addition to high-quality teaching of the target languages, we need the development of 2nd foreign language competence, which facilitates institutional communication. The project meets the need to make education more effective through methodological renewal and the development of teachers' digital competence, to increase student motivation, and the integration of foreign students, in which not only the teachers, but also the mental health specialist and professional renewal also helps. In the long run, foreign mobilities promote our efforts to internationalize our faculty and spread the European perspective. Through the multicultural venues, participants have a better understanding of the current socio-political phenomena, integrate their cultural experiences into education, and identify with the phenomenon of the multicultural school. With the implementation of the project, our institution should be modernized, innovation should be integrated into everyday operation. Our teachers should be able to teach subjects in the target language at a higher level, incorporating cultural experiences into the classroom, which will have a positive effect on the communication skills of our students, contribute to the achievement of better academic results and the development of a broader horizon. With the new methodological procedures and ICT tools built into the teaching process, we want to make education more effective and increase motivation in learning. In addition to teachers, by developing the language competence of the professional who assists them in their work, with special emphasis on second foreign languages, we can make institutional communication smoother. By introducing an intercultural approach, we want to promote the integration of foreign students. As part of this year's project, our institution is sending 19 colleagues to Spain, Malta, the Czech Republic, Italy and Iceland for professional, technical and linguistic trainings. All of them are experienced, ambitious, most of them are speakers of two foreign languages, who study CLIL in more depth, improve their language skills in English and Spanish, learn about modern methodological procedures such as the project-based method, class creativity, or develop their digital competence, expand their professional knowledge, get help to support learning and build intercultural relationships. The trainings also include gamification, the acquisition of innovative digital methods and soft skills. Through multicultural venues, they learn about current socio-political phenomena and increase their knowledge of European culture. Several colleagues' courses take place in their second foreign language, setting a positive example for students. Participation in foreign mobility develops more multifaceted competences in our teachers who travel abroad than a domestic training, since the foreign language environment develops not only professional activity, but also language competences, adaptability and flexibility. During the further trainings, the ability to integrate develops, which helps to develop a more open, tolerant approach. Thanks to the courses abroad, our cooperation skills will be strengthened. The participating teachers will have a better creativity and ability to innovate. Their range of methodological, digital, linguistic and cultural knowledge is expanding, and leadership competencies are improving, which contributes to high-quality teaching work within the institution, and thus to the improvement of students' results. The innovation activity is integrated into everyday life, having a positive impact on the functioning of the school and increasing its popularity.